UNIVERSITATEA BABEŞ-BOLYAI
BABEŞ-BOLYAI TUDOMÁNYEGYETEM
BABEŞ-BOLYAI UNIVERSITÄT
BABEŞ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
Tel: 0264 5322388
Fax: 0264 432303

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	The Faculty of Letters
1.3 Department	The Department of Foreign Languages for Specific Purposes
1.4 Field of study	Language and Literature
1.5 Study cycle (BA/MA)	B.A.
1.6 Study program/Qualification	B.A.

2. Information about the subject

2.1 Course title/Code		LLJ2113 *British Culture and Civilization* Elective Course (for the students of the Faculty of Geography specializing in Geography and Tourism)						
2.2 Course tutor		Mihaela Roxana Mihele, Ph. D., Senior lecturer						
2.3 Seminar tutor		Mihaela Roxana Mihele, Ph. D., Senior lecturer						
2.4 Year of study	II	2.5 Semester	3	2.6 Type of assessment	Viva exam	2.7 Course status	Contents	DC
							Mandatory	

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					10
Preparation for seminars/laboratory classes, essays, portfolios and reports					10
Tutoring					10
Assessment (examinations)					6
Other activities					
3.7 Total hours for individual study	56				
3.8 Total hours per semester	98				
3.9 Number of credits	4				

4. Prerequisites (if necessary)

4.1 Curriculum	
4.2 Skills	

5. Conditions (if necessary)

5.1. For delivering lectures	Classroom/ multimedia lab, video and sound system, handouts, OHP
5.2. For teaching seminars/laboratory classes	Classroom/ multimedia lab, video and sound system, handouts, OHP

6. Acquired specific competences

Professional competences	C1 Academic strategies of studying and interpreting aspects of British culture and civilization. C2 Linguistic and communicative abilities developed by assimilating specific culture and civilization knowledge, where the linguistic and communicative abilities build upon one another and give the learning process a pleasant and immediate nature. C3 Developing personal perspectives over aspects of British culture and civilization through classroom discussions, debates and presentations.

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Transversal competences	CT1 Completing individual tasks based on the writing models and with assistance from the teacher, materialized in the form of an individual portfolio. Applying the academic learning principles in the foreign language, fully governed by the principles of professional ethics. CT 2 Taking part in carrying out projects, as part of a pair or a team, focusing on becoming familiar with team roles in the academic working environment; the projects can take the form of presentations (conference presentations) on a topic specific to the field of study. CT3 Acknowledging the need for continuous development, focusing on consolidating and developing the basic knowledge related to the management of the individual learning process, regarding interindividual differences, specific to gender and culture, in processing information. The efficient use of certain intellectual operating tools and of learning resources/techniques/strategies: speed reading, reading sheets, taking notes, documentation, cognitive organizers. CT4 Acknowledging the need for continuous development focusing on using TIC tools to assist with personal and professional development management, by joining social media and professional networks, that support the development of the communication skills, specific for the foreign language.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of the course	-This course, *British Culture and Civilization*, has as a main aim the students' familiarization with important aspects of the U.K.'s history, geography, culture and civilization, mostly conducted by means of debates, watching films and documentaries. The knowledge they will acquire through this course will round up the background knowledge future Tourism specialists need. Structured on generous subjects, the course invites the students to analyze, discuss and reflect upon these by going through a selection of printed and multimedia materials. The goal is to guide students toward discovering a diversity of approaches on various subjects that belong to the U.K.'s political, historical, social, cultural and economic realm. The course encourages students to bring their own vision on the afore mentioned subjects by engaging in discussing, analyzing and interpreting the bibliographical materials. The course is also meant to reinforce the students' linguistic skills by giving them a further opportunity to practice English, a language they will seriously need in their future professional domain – Tourism.
7.2 Specific objectives	The course is aiming to: -win the students' interest for the enlargement of their cultural horizon by further reading and watching relevant materials. -form academic skills and strategies for reading and interpreting texts. -to encourage the formation of a personal perspective on the cultural aspects forwarded for debating and reflection.

8. Contents

8.1 Lectures	Teaching methods	Remarks

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1st course: The Country and Its People (a short history of the nation, geographical presentation of the country, main ethnic groups) Key words: nation, country, region, national identity, growth, immigration Bibliography: (see below the full titles) - Storry M., Childs P., *British Cultural Identities* (Introduction, Chapter 1) - Oakland J., *British Civilization* (Chapter 2) - Irwin L. J., *Modern Britain, an Introduction* (Chapter 1) - Musman, R., *Britain Today* (Chapters 1,2)	Interactive course, presentations, debates	
2nd course: The Monarchy (origins& historical development, powers& functions, its media and public perception) Key words: tradition, continuity, Royal Assent, symbolic vs. political functions, the "magic circle", the Privy Council Bibliography: - Forman, F. N., *Mastering British Politics* (Part 3.9) - Oakland, J., *British Civilization* (Chapter 3) - Barley, N., *Native Land* (Chapter 6) - *Newsweek, Special Issue*…	Idem	
3rd course: The Royal Tribulations – Video presentation (watching a DVD about the monarchy (Henry VIII, Princess Diana, Queen Elizabeth II) – at students' choice + discussion. Bibliography/ Multimedia resources: - DVD: *The British Monarchy: A Heritage of Romance, Scandals & Conspiracies*, (British Council Library, DOC BRI) - DVD: *The History File: Henry VIII and His Six Wives*, (British Council Library, DOC HEN) - DVD: *The Queen* (the movie)	Interactive course, video presentations, debates and discussions	
4th course: The Westminster Parliament (origins& historical development, composition, powers and functions) Key words: the Westminster Parliament, the House of Lords, the House of Commons, tradition, reform, devolution. Bibliography: - Forman, F. N. , *Mastering British Politics* (Part 3.10; 3.11) - Oakland, J., *British Civilization* (Chapter 3) - Budge, I., *The New British Politics* (Chapters 2, 3, 10, 11, 18).	Idem	
5th course: The Central Government (historical development, prime ministerial power, Cabinet Government) Key words: Prime Minister, Cabinet, Whitehall, 10 Downing Street, political parties Bibliography: - Forman, F.N., *Mastering British Politics* - Budge, I., *The New British Politics* (Part 2) - Oakland, J., *British Civilization* (Chapter 3) - Musman, R., *Britain Today* (Chapter 4) - Irwin, J., *Modern Britain* (Chapter 2)	Idem	

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6th course: Political Parties (origins& historical development, ideological principles, political functions, constituency activities) Key words: the Labor Party, the Conservative Party, the Liberal Democrats, the nationalist parties, the fringe parties, voters, ideologies. Bibliography: - Forman, F.N., *Mastering British Politics* (Part 2.5) - Budge, D., *The New British Politics* (Chapters12, 15, 16, 17, 18) - Oakland, J., *British Civilization* (Chapter 3)	Idem	
7th course: Famous Leaders – Video presentation (watching a DVD about Winston Churchill/ Margaret Thatcher) at students' choice + discussion Bibliography/ multimedia resources: - DVD: *Churchill, A Biography of his Life and Speeches*, (British Council Library, DOC CHU) - DVD: *The Iron Lady* (the movie)	Idem	
8th course: The Legal System (English legal history, sources of contemporary English law, the court system in England, the legal profession, law enforcement) Key words: civil law, barrister, solicitor, jury, Inns of Court, Lord Chancellor, Crown Court. Bibliography: - Oakland, J. , *British Civilization* (Chapter 6) - Irwin, J., *Modern Britain* (Chapter 4) - Musman, R., *Britain Today* (Chapter 7) - Forman, F. N., *Mastering British Politics* (Part 6)	Idem	
9th course: Education (English school history, school organization and examinations, higher education**)** Key words: state schools, private/public schools, grammar schools, LEAs, GCSE, GCE A level, ancient universities, redbrick universities, new universities, the Open University. Bibliography: - Oakland, J., *British Civilization* (Chapter 9) - Storry, M., *British Cultural Identities* (Chapter 2) - Musman, R., *Britain Today* (Chapter 9, 10) - Irwin, J., *Modern Britain* (Chapter 6).	Idem	
10th course: Famous Places; Tourist Attractions in Britain – Video presentation (watching a DVD about Royal Palaces/ Top Attractions in England) at students' choice + discussion (personal impressions of the country) Bibliography/ multimedia sources: - DVD: *Destination England, Travel and Experience the World*, (British Council Library, DOC DES) - DVD: *The Royal Kingdom: London's Palaces, A Guided Tour of the Royal Palaces of London*, (British Council Library, DOC CON)	Idem	

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11th course: Leisure Time. Pubs and Clubs (public entertainment, trends in entertainment) Key words: pubs, clubs, sport, festivals, museums, baby boomers, generation X, generation Y, watching TV. Bibliography: - Storry, M., *British Cultural Identities* (Chapter 2) - Oakland, J., *British Civilization* (Chapter 12) - Musman, R., *Britain Today* (Chapters3,5,12,13,14) - Skelton, T., *Cool Places* (Part 1.2; Part 3.16)	Idem	
12th course: Social Classes and Social Change (social classes: the upper/middle/working classes, social change) Key words: social classes, evolution/change vs. division, voting behavior Bibliography: - Storry, M., *British Cultural Identities* (Chapter 5) - Irwin, J., *Modern Britain* (Chapter 5) - Musman, R., *Britain Today* (Chapter 5, 14) - Hudson, R., *Divided Britain* (Chapter 3, 4) - McDowell, L., *Divided Nation* (Section II)	Idem	
13th course: Ethnicity & Multicultural Britain (ethnic groups – The Welsh, the Scots, the Irish, the English, the new immigrants; language& identity, multiculturalism& racism) Key words: ethnic groups, language, identity, multiculturalism Bibliography: - Hudson, R., *Divided Britain* (Chapter 6, 7) - McDowell, L., *Divided Nation* (Section III) - Storry, M., *British Cultural Identities* (Chapter 6, Conclusion)	Idem	
14th course: Conclusive debates and general feedback (part of the assessment)	Idem	
Bibliography		
8.2 Seminars	Teaching methods	Remarks
1st seminar: The Geography of Great Britain Key words: geographical features, neighboring countries, natural and anthropic resources	Students' presentations, debates, online activities on Edmodo / Ms Teams	
2nd seminar: The people living in the UK Key words: the English/ Scotish/ Welsh/ Irish, minority groups, immigrants	Idem	
3rd seminar: British money Key words: the pound sterling, bank statement, bank, coin, currency.	Idem	
4th seminar: The cost of living. British houses. Key words: the utilities, the rent, healthcare, education	Idem	
5th seminar: British food Key words: fish&chips, scones, Victoria sponge, ale, the full cooked breakfast	Idem	
6th seminar: British pastimes Key words: arts & crafts, playing sports, reading, visiting pubs	Idem	

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7th seminar: The British media Key words: BBC, broadsheet, tabloid, column, gossip, headline	Idem	
8th seminar: Studying in the U.K. Key words: Cambridge, Oxford, tradition, prep-schools, class division	Idem	
9th seminar: British celebrations Key words: bonfire, Guy Fawke's night, Hallowe'en, April Fool's Day, May Day	Idem	
10th seminar: British families Key words: family structure, nuclear families, civil ceremony, foster carer, mixed-race, pattern	Idem	
11th seminar: The British class system Key words: the upper class, the aristocracy, the middle class, the working class, the underclass	Idem	
13th seminar: British men and women. Minority groups in the U.K. Key words: ethnic groups, immigrants, acculturation, assimilation, public representation of Romanian immigrants	Idem	
14th seminar: Conclusive debates and general feedback	Idem	

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- Budge, Ian; McKay David; Crewe, Ivor; Newton, Ken; *The New British Politics*; 3rd Edition, Pearson Longman, London, New York, (1998), 2004 (British Council Library, 320.941 NEW)
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- Dodgshon, R.A.; Butlin, R.A.; *An Historical Geography of England and Wales*, Second Edition, Academic Press, Harcourt Brace Jovanovitch Publishers, London, 1990. (British Council Library 911.42 DOD)
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- Ingrams, Richard (Ed.), *England, An Anthology*, with wood engravings by John O'Connor; Fontana, Harper Collins, 1991. (British Library, The Faculty of Letters)
- Irwin, John L.; *Modern Britain, An Introduction*, 3rd Edition, Routledge, London and New York,(1976), 1994. (English Library, The Faculty of Letters, Engl. 21364)
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- DVD: *Destination England, Travel and Experience the World*, (British Council Library, DOC DES)
- DVD: *The History File: Henry VIII and His Six Wives*, (British Council Library, DOC HEN)
- DVD: *The Royal Kingdom: London's Palaces, A Guided Tour of the Royal Palaces of London,* (British Council Library, DOC CON)
- DVD: *The Queen* (the movie)
- DVD: *The Iron Lady* (the movie)

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

-the global and European linguistic policies try to answer the growing needs of an internationalized labor market and scientific research scene, thus foreign languages for academic use are represented within many university centers and departments.
-the teaching content develops the necessary skills and techniques that students need for the specificity of their academic work and research, all considering the internationalization of the higher education system.
-the teaching content covers the main pragmatic aspects in which one can assume the students will use English in various socio-cultural contexts.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	- active participation in the course and the seminar -correct and timely completion of the work tasks (seminar presentations on the given topics) -assimilation of the specialism vocabulary -the correct, fluent and appropriate usage of the spoken and written English language -the capacity to use efficiently English in specific academic and cultural contexts	1.progressive evaluation of the students' individual work by assessing their course and seminar activity (discussions on previously assigned reading excerpts from the bibliography list, active course and seminar participation, solving activities on Edmodo/ MS Teams.) 2. final evaluation through a written project on a subject at students' choice.	50% 50%

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10.5 Seminar			
10.6 Basic performance standard			
Students will be able to: -use techniques and strategies for successfully listening, reading, writing and speaking on the proposed subjects -use individual learning techniques and strategies to develop their reading skills regarding academic texts, to enrich their specific vocabulary by using printed and multimedia resources -write academic texts and deliver Power Point Presentations in English -communicate in the academic environment through individual and group projects			
Organizational details, exceptional situation management: • The tutor will keep in touch with the students via the MS Teams platform and the email and any exceptional situations will be discussed individually with each student using the above-mentioned means of communication.			

Date 20.03.2022	Course tutor's signature	Seminar / Practical course tutor's signature
Date of department endorsement 25.03.2022	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp